

Investing for Success

**Under this agreement for 2018
Kuluin State School will receive**

\$257,915*

This funding will be used to

- Ensure 100% of students meet the National Minimum Standard in Literacy or have an Individual Curriculum Plan.
- Increase the number of Year 3 students achieving Upper Two Bands (U2B) in Reading to 60% and Numeracy to 60%.
- Increase the number of Year 5 students achieving (U2B) in Reading to 38% and Numeracy to 35%.
- Develop an Individual Curriculum Plan for students who are operating above or below year level expectations in English and Mathematics.
- Engage 100% of teaching staff in the gradual release of responsibility model in Mathematics and Reading, and associated professional development.
- Increase student attendance data to 95% and continue to build parents' knowledge of Every Day Counts.
- Increase participation in parent education programs to 20%.
- Provide intervention programs for targeted students in Prep – Year 3.
- Provide additional teacher aide support and immediate teacher aide relief to maximise student learning outcomes.
- Involve 100% of Prep students in a Fantastic Fingers fine motor skills program and gross motor program.

Our initiatives include

- Professional development and coaching for all teachers in Reading and Mathematics.
- Data analysis of student Reading and Mathematics to occur twice per term.
- Year level moderation of student Reading and Mathematics to occur once per semester.
- Continued implementation of intervention programs in Reading and Mathematics to support targeted students.
- Continued implementation of enrichment programs for identified able students.
- Provide parent education workshops in Reading and Mathematics.
- Provide regular communication regarding Every Day Counts.
- Fine and gross motor skills programs to run for 30 weeks with 10 weeks of intervention for targeted students.



Our school will improve student outcomes by

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| Building teacher capability and leadership team capability in explicit teaching of English, Mathematics and KAGAN structures by employing pedagogical coaches and external leadership coach | \$110 000 |
| Literacy and Numeracy enhancement | \$ 7 915 |
| Providing teacher aide support and immediate replacement | \$ 40 000 |
| Providing special project support for student attendance | \$ 27 000 |
| Providing ongoing professional development activities and teacher release for planning and moderation in Numeracy and KAGAN cooperative structures | \$ 30 000 |
| Purchasing resources, including fine and gross motor skills programs | \$ 25 000 |
| Purchasing resources in Literacy, Numeracy and KAGAN | \$ 18 000 |

Corrie Connors

Corrie Connors
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