Background:
Kulun SS is located the western outskirts of Maroochydore, within the North Coast education region. The school has a current enrolment of 797 students from Prep – Year 7, of which 30 students are supported by the Special Education Program (SEP). The Principal, Alison Welch, was appointed in 2009.

Commendations:
- The school has implemented the Schoolwide Positive Behaviour Support (SWPBS) framework and has a number of positively stated school wide expectations and appropriate behaviours that are clearly defined. These expectations are highly visible, continually communicated and are evident in the behaviour of most students.
- The Principal, Leadership Team and the SWPBS committee are driving an explicit, positive agenda focusing on developing consistent practices across the school for managing student behaviour and enhancing student engagement.
- There is consistency of practice and a commitment by teachers to the explicit teaching of appropriate behaviour. The focus for the week is communicated at school assemblies, in the school newsletter and is supported by the development of a video clip created by a designated class.
- There is a deliberate strategy of building leadership capacity to strengthen decision making and ownership of processes and programs built around a rigorous coaching and feedback model.

Affirmations:
- The standard of behaviour in classrooms is good and students are respectful and engaged in activity.
- Students speak highly of a caring and supportive group of teachers, who make every effort to ensure students feel safe at school and supported in their learning.
- Regular professional development is provided for teachers focusing on the Essential Skills for Classroom Management and SWPBS, to ensure that all teachers are skilled in effective proactive management strategies to maximise student engagement and maintain a strong focus on learning.
- Student learning and engagement is maximised through the implementation of the KAGAN structures and through programs such as Challenging Activities Program (CAPS).
- The Junior Secondary Action plan includes opportunities for a successful Year 6 and 7 transition into secondary school. These include visits by key teaching staff, information sessions and planned transition days.

Recommendations:
- Consider reviewing and enhancing the school’s reward system for students in the upper grades to ensure that the program is meaningful and engaging for all students.
- Continue to develop school wide visuals to support the implementation of a consistent approach to monitoring and acknowledging behaviour in each classroom.
- Develop school wide processes and ensure that all teachers understand when it is necessary to enter data into OneSchool. Consider entering repeated minor behaviours, major incidents and contact with parents to enable the SWPBS committee to have reliable and valid data to analyse and guide the decision making processes and to evaluate the effectiveness of school programs.
- Consider entering the positive behaviour incidents into OneSchool to enable teachers to monitor appropriate behaviours of all students and evaluate the effectiveness of class programs and levels of student engagement.
- Continue to build classroom teachers’ data literacy skills to collect, analyse, interpret and act on student data through OneSchool dashboard audits in order to frequently and independently support students in terms of their attendance, behaviour and learning.