Investing for Success

Under this agreement for 2022
Kuluin State School will receive

$267 523*

This funding will be used to

- Ensure 100% of students meet the National Minimum Standard in Literacy in the National Assessment Program - Literacy & Numeracy (NAPLAN) or have an Individual Curriculum Plan.
- Increase the number of Kuluin Year 3 students achieving Upper Two Bands (U2B) in Writing to previous percentage for Australian Performance. Year 3 – 53% and Year 5 – 20%.
- Increase the number of Kuluin Year 3 students achieving U2B in Reading to previous percentage for Australian Performance. Year 3 – 55% and Year 5 – 41%.
- Increase the number of Kuluin Year 3 students achieving U2B in Numeracy to previous percentage for Australian Performance. Year 3 – 36.5% and Year 5 – 29%.
- Develop an Individual Curriculum Plan for students who are operating above or below year level expectations in English and Mathematics.
- Maintain and preserve Kuluin State School’s programs for Reading, Writing and Numeracy. Embed the Gradual Release of Responsibility model along with KAGAN (co-operative group learning) in all classrooms.
- Increase student attendance data to 95% and continue to build parents knowledge of ‘Every Day Counts’.
- Implement case management and provide intervention programs for targeted students.
- Provide additional teacher aide support to maximise student learning outcomes.

Our initiatives include

- Professional development and coaching for all staff in Kuluin Way – Reading, Writing and Numeracy.
- Data analysis and alignment to curriculum and pedagogy programs - internal monitoring, NAPLAN, A-E data.
- Year level moderation of student writing and external moderation in English.
- Continued implementation of intervention programs in Literacy and Mathematics to support targeted students.
- Continued implementation of enrichment programs and implementation of Kuluin SS’s Excellence Program.
- Informing parents of school improvement priorities across the school - workshops and/or multimedia materials.
- Implementing The Kuluin P-2 Early Years Program based on research related to the Science of Reading.
- Investing in teacher release to enhance teacher knowledge of the Australian Curriculum – full implementation.

*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resourcing and infrastructure support for Annual Improvement Plan Implementation.</td>
<td>$110 000</td>
</tr>
<tr>
<td>Providing teacher aide support.</td>
<td>$30 000</td>
</tr>
<tr>
<td>Providing office administration support.</td>
<td>$6 000</td>
</tr>
<tr>
<td>Releasing teachers for planning and targeted case management of students.</td>
<td>$35 523</td>
</tr>
<tr>
<td>Investing in digital technology to enhance the literacy and numeracy curriculum.</td>
<td>$30 000</td>
</tr>
<tr>
<td>Embedding planning cycle 2 hours/term for teachers to plan English with the Head of Curriculum.</td>
<td>$23 000</td>
</tr>
<tr>
<td>Purchasing resources for Early Years, Excellence Program, Literacy, Numeracy and KAGAN.</td>
<td>$33 000</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$267 523</strong></td>
</tr>
</tbody>
</table>