

Preparing **4** Prep



Read & Write

Move & Do



123

Count & Tell

Chatter Check



Read & Write

Some ideas for preparing your child:

- ✓ Say their alphabet aloud

<http://www.youtube.com/watch?v=BELIZKpi1Zs>

- ✓ Know the names of some letters

Download & print your own charts:

http://www.k-3teacherresources.com/alphabet_poster.html

<http://deta.qld.gov.au/about/apps/education/outandabout.html>

- ✓ Demonstrate positional language:

on, off, beside, in, under, between, out, all except, forwards, backwards, middle, beginning, end

- ✓ Describe what's happening in various pictures with some detail

E.g.: The girl is hugging a teddy. OR The girl is hugging her teddy because it's soft and cuddly.

- ✓ Know if it's a word or picture, the beginning, middle & end of books

- ✓ Write their first name (but not clearly).

<http://www.handwritingworksheets.com/>

<http://www.dltk-teach.com/alp> <http://kidzone.ws/tracers/none/tracer-form.asp>

habuddies/trace.htm



Billy

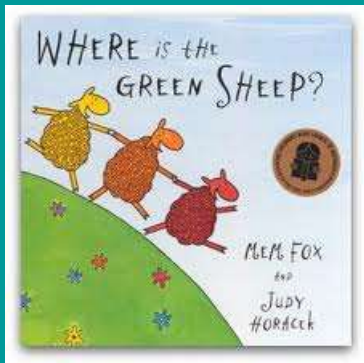
Sarah

Read & Write

Some ideas for preparing your child:

Mem Fox's

Ten “Read Aloud”
Commandments





Mem Fox's TEN READ-ALOUD COMMANDMENTS



1. Spend at least ten wildly happy minutes every single day reading aloud.
2. Read at least three stories a day: it may be the same story three times. Children need to hear a thousand stories before they can begin to learn to read.
3. Read aloud with animation. Listen to your own voice and don't be dull, or flat, or boring. Hang loose and be loud, have fun and laugh a lot.
4. Read with joy and enjoyment: real enjoyment for yourself and great joy for the listeners.
5. Read the stories that the kids love, over and over and over again, and always read in the same 'tune' for each book: i.e. with the same intonations on each page, each time.

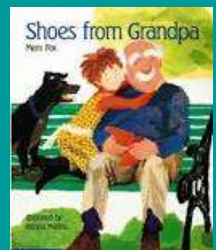
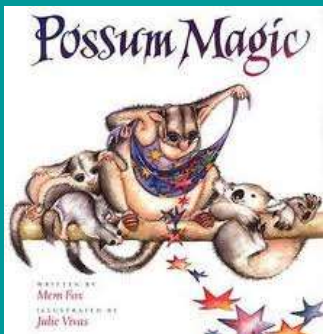
6. Let children hear lots of language by talking to them constantly about the pictures, or anything else connected to the book; or sing any old song that you can remember; or say nursery rhymes in a bouncy way; or be noisy together doing clapping games.

7. Look for rhyme, rhythm or repetition in books for young children, and make sure the books are really short.

8. Play games with the things that you and the child can see on the page, such as letting kids finish rhymes, and finding the letters that start the child's name and yours, remembering that it's never work, it's always a fabulous game.

9. Never ever teach reading, or get tense around books.

10. Please read aloud every day, mums and dads, because you just love being with your child, not because it's the right thing to do.



Count & Tell

Some ideas for preparing your child:

☑ Count to 10 accurately

Interesting sites to help you:

<http://www.abc.net.au/countusin/games/game11.htm>

<http://www.abc.net.au/countusin/>

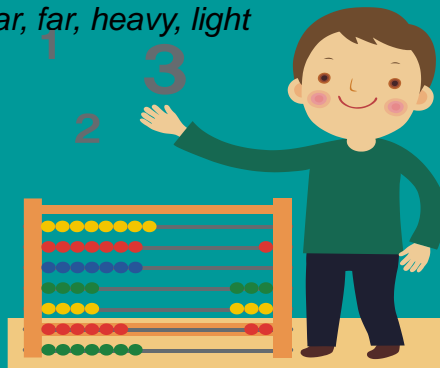
☑ Count or make groups of objects, and write numbers to 10

Practice with counters or print off worksheets:

<http://www.worksheetlibrary.com/subjects/math/numbers/counting/1to10/>

☑ Understand math concepts

More, less, take, add, day, night, morning, afternoon, big, small, short, tall, near, far, heavy, light



☑ Name and draw basic shapes

<http://www.kidslearningstation.com/preschool/teach-shapes.asp>

Sesame Street has lots of fun interactive activities!

http://www.sesamestreet.org/game_player/-/pgpv/gameplayer/0/ba0defec-5e40-4b68-b3e6-bcd814b1d9bd/colors_and_shapes

☑ Name colours

<http://kidslearningstation.com/preschool/teach-colors.asp>

<http://www.kinderwebgames.com/>



☑ Draw a person with some accuracy.



Move & Do

Some ideas for preparing your child:

- ✓ Hold and use pencils and crayons
- ✓ Attempt to use scissors and glue, experiment with paint and construction
- ✓ Thread small objects onto string
- ✓ Organise their belongings, know where things go, follow basic instructions and routines
- ✓ Put on & take off their hat, shoes, and jumper – zips, buttons, velcro etc
- ✓ Open/Close bags, lunchbox, containers, packets, etc
- ✓ Walk in a straight line, one foot in front of the other forwards and backwards
- ✓ Practise Hopping and Skipping
- ✓ Kick and catch a ball
- ✓ Sit with their legs crossed
- ✓ Use the toilet independently and wash their hands



Chatter Check

Your child should be able to:

- ✓ Speak in clear sentences with most sounds clearly audible
- ✓ Retell stories or events – who, what, when and where
- ✓ Make eye contact
- ✓ Maintain conversation or topic and take turns speaking
- ✓ Control volume and pace
- ✓ Express how they feel or what they want or need verbally using words
- ✓ Make their needs known, use appropriate greetings and respond verbally when spoken to



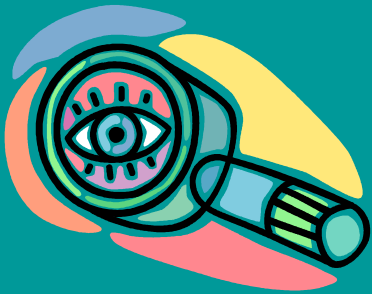
If you have any concerns regarding your child's speech development, you should seek a advice from your **GP, Community Health, Allied Health or a Private Speech Language Pathologist**



Hearing Check



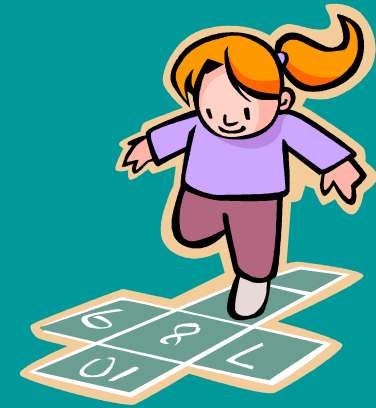
Arrange to have your child's hearing tested. This is particularly important if your child has a history of ear infections. Free hearing screens are available through Community Health Centres – appointments can be arranged by calling 5319 4824. Alternatively, your GP can arrange a referral to an audiologist for a full hearing test.



Vision Assessment

Make an appointment with an Optometrist. Optometrists Association Australia recommends that children have a full eye examination with an optometrist before starting school and regularly as they progress through primary and secondary school.

Please remember.....



Children grow and develop differently and often at different rates.

If you have any concerns about your child's development in speech or oral language or other developmental milestones, please discuss your concerns with your Pre-Prep Provider, your GP or other relevant personnel.

Please use the information in this PowerPoint as a springboard for ideas on how you can assist in preparing your son or daughter for Prep at Kulin.



If you are in need of other information or ideas please contact the school.

Contact:



07 5477 3777

The Kuluin School

and ask to speak with our friendly

Administration or

Learning Support Staff

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